



OUR INTENTION IS TO PROVIDE INSTRUCTION TO ACCELERATE LEARNERS OF ALL AGES TO REACH THEIR HIGHEST ACADEMIC POTENTIAL

Ounce of Prevention is unique in what we offer and results are dramatic over a short period of time. As a result, our client base is comprised of students from areas throughout Michigan as well as around the country. Advertisement for the center is almost exclusively through word-of-mouth from satisfied parents and teachers.

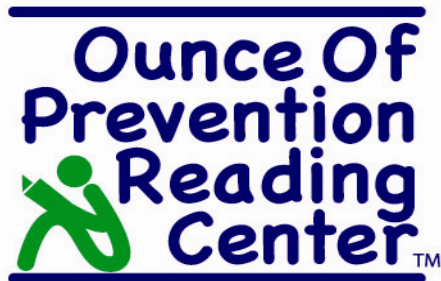
Interventions at the center include research-based, effective, efficient methods of reading therapy (using **EBLI, Evidence-Based Literacy Instruction** developed here at OOPRC), cognitive process training, and timing/rhythmicity training to improve reading speed and accuracy, spelling, ADD/ADHD symptoms, handwriting, and processing speed. Results have been impressive since the inception of Ounce of Prevention in 1999. For example:

After 6-12 hours of EBLI instruction, clients of all ages and ability levels (above average to struggling) typically make several grade level gains on subtests of the Woodcock Diagnostic Reading Battery. Furthermore, many students have tested out of special education programs in their schools.

After 15-20 hours of therapy with the Interactive Metronome (a computerized timing and rhythmicity program), parents and students have noticed significant improvements in the students' organizational skills, sequencing skills, and ability to pay attention. Other benefits include increased processing speed, greater academic performance, decreased anxiety, and improved positive social interaction with peers and mentors.

After 2 hours of class or individual instruction, hundreds of students have increased their ACT scores.

We are happy to speak with groups who are interested in learning more about the instruction programs used at Ounce of Prevention Reading Center.



WE OFFER:

- **Group and Individual Literacy Classes**
Up to 4 students per group.
- **Group and Individual Interactive Metronome Classes**
Up to 4 students per group.
12-15 one-hour sessions over 3-5 weeks.
Improve:
 - Sports performance
 - Attention and focusing
 - Learning potential
 - Organization
 - Processing speed
 - Anxiety
 - Concentration
 - Planning and sequencing
 - Motor Control
- **3 Day EBLI Teacher Training**
Strategies for use across the curriculum with:
 - Whole Class
 - Small Groups
 - Individual Instruction
- **On-Site Consultation in Schools**
- **Volunteer and Parenting Training**
- **Home-School Support**
- **Contracted Services for Schools, Colleges, Detention Homes, Etc.**
- **ACT Preparation**
Increase your score by:
 - Improving reading speed and comprehension

Spelling Diagnostics



EBLI Program Description

EBLI is a system of instructional strategies that offer a bridge to connect research-based reading theory to practice with students. The EBLI strategies are used with existing curriculum to assist learners of all ages to reach their highest level of reading ability. Recognizing that the theory of effective reading instruction does not, in and of itself, offer teachers the practical tools needed to effectively implement this theory in the classroom, EBLI training provides teachers with easy-to-use, research-based reading strategies and activities which are effective in any instructional setting. On-site follow up consultation provides the opportunity for trainees to refine their practice in their instructional setting.

EBLI strategies and activities are designed to inform, teach, and coach students to understand and manage the unique concepts of the sound to symbol relationship of the English Code. Additionally, EBLI makes it clear to students that spelling and reading (encoding and decoding) are intricately related, and simultaneous instruction in the reversibility of the English Code is provided. EBLI instruction ensures that students are able to read words accurately, develop fluency, and improve comprehension:

Skills and information are taught explicitly for a brief time through structured, systematic, multi-sensory word level activities; phonemic awareness skills of blending, segmenting, and phoneme manipulation are taught in the context of real words and are used in all EBLI activities. Instruction integrates reinforcing the skills and information through the reading of authentic text. In addition, fluency training is provided, as well as reinforcement of vocabulary and comprehension strategies.

Evidence-Based Literacy Instruction
And
Ounce of Prevention Reading Center

Background

Evidence-Based Literacy Instruction (EBLI) was created in 2003 through the combined efforts of Celeste Hammell, a professional educator from New Jersey, and Nora Chahbazi, the owner of the Ounce of Prevention Reading Center in Flushing, MI.

Both individuals had extensive experience as certified Phono-Graphix™ instructors. EBLI transpired as a result of refining and expanding on their knowledge of the many facets of the process learning to read and implementing a broader scope of research-based interventions with students and in their instruction of teachers. EBLI has been used in individual tutoring (clinical and school settings), as well as small-group and classroom-level instruction by clinicians, para-professionals, community volunteers, and certified teachers, and it has proven to be effective and efficient with struggling, average, and above average readers at all grade levels.

Ounce of Prevention Reading Center was founded in June, 1999. Since its inception, the staff at Ounce of Prevention has worked with 20-50 clients per week, ranging in age from pre-school to senior citizens. The center serves as a laboratory for continuously refining research-based strategies and interventions to better serve students and teachers. Word-of-mouth advertising from satisfied parents, teachers, and school districts has been the main source of advertising for the center. Because clients are seen for a short period of time – typically 10-15 hours- the center is continuously receiving new clients and celebrating the progress of those who no longer need assistance. The dedicated staff has worked with hundreds of students of all ages.

Nora Chahbazi, the owner and founder of Ounce of Prevention Reading Center, was led to this work as a result of her own child's struggle with learning to read and spell. In 1998, as a result of her 2nd grade daughter's reading difficulties, she spent 6 months researching reading. Based on what she learned through this quest, she taught her daughter to read. Though her formal education is in nursing and she spent 12 years specializing in Neonatal Intensive Care, her experience with her daughter resulted in her insatiable passion for educating herself and others about effective and efficient reading instruction. She continues to be determined to use what she's learned to help children of all ages read to their potential and assist teachers in refining their instruction. In May 2005, Nora was a finalist in the National Cable's Leaders in Learning award for innovative contributions in education.

The staff at Ounce of Prevention Reading Center is motivated by a mission to respectfully, effectively, and efficiently educate learners of all ages to reach their highest potential in reading and learning.