



EBLI Program Description

EBLI is a system of instructional strategies that offer a bridge to connect research-based reading theory to practice with students. The EBLI strategies are used with existing curriculum to assist learners of all ages to reach their highest level of reading ability. Recognizing that the theory of effective reading instruction does not, in and of itself, offer teachers the practical tools needed to effectively implement this theory in the classroom, EBLI training provides teachers with easy-to-use, research-based reading strategies and activities which are effective in any instructional setting. On-site follow up consultation provides the opportunity for trainees to refine their practice in their instructional setting.

EBLI strategies and activities are designed to inform, teach, and coach students to understand and manage the unique concepts of the sound to symbol relationship of the English Code. Additionally, EBLI makes it clear to students that spelling and reading (encoding and decoding) are intricately related, and simultaneous instruction in the reversibility of the English Code is provided. EBLI instruction ensures that students are able to read words accurately, develop fluency, and improve comprehension.

Skills and information are taught explicitly for a brief time through structured, systematic, multi-sensory word level activities; phonemic awareness skills of blending, segmenting, and phoneme manipulation are taught in the context of real words and are used in all EBLI activities. Instruction integrates reinforcing the skills and information through the reading of authentic text. In addition, fluency training is provided, as well as reinforcement of vocabulary and comprehension strategies.

EBLI Course Description and Objectives

Course Description:

EBLI training provides instruction to teachers in several literacy components, focusing on word level instruction including phonemic awareness skills, phonics, and the concepts necessary to effectively manage the English code. Instruction in other areas crucial for comprehension such as fluency and vocabulary are included in the training. Instruction in spelling is explicitly taught and integrated throughout EBLI training. The focus will be on training staff to use these components for whole class, small group, and individual instruction and implementation and they will be taught how to use the strategies across the curriculum.

There will be opportunities for the staff to practice the strategies with each other during the training and to observe students being instructed in EBLI on video and/or in person.

Faculty/Instructor: Nora Chahbazi, EBLI Developer

Instructional Method: Lecture, modeling of strategies by instructors then practice with other trainees, and observation of strategies used with students.

Required Text/References:

E.B.L.I. Binder

Web sites from bibliography

Recommended reading before training:

The Bridge to Literacy by John Corcoran

Course Objectives:

Through lecture, observation, and practice of strategies and activities, participants will be able to implement word level instruction, fluency, and vocabulary building with any age student. They will also be exposed to techniques in handwriting and cognitive processing to use with their students. The purpose of learning these strategies, activities, and interventions is for teachers to ultimately assist their students in improving their reading comprehension and overall academic performance.